Vacancies



# Instrumental & WCET Tutors – SW London

## Guitar, Violin, General Musicianship & Piano

#### September 2022

Self-Employed £31 per hour (1-1) / £33 per hour (WCET) LB Merton: SW19, SW20, SM4, KT3

Our vision is a borough where music resonates along the corridors of every school and echoes throughout the community. A place of aspiration where every child can find their first notes, make progress and flourish as a young musician.

We are looking for enthusiastic and engaging instrumental tutors to join our team from September 2022 to deliver termly blocks of 10 weekly instrumental lessons at our Music Centres and various Merton primary and secondary schools (30 weeks per year). Previous experience working in a primary or youth group context is desirable.

**Guitar-** 1-1 and small group teaching in a variety of schools within Merton (up to 31 hours). Additional whole class ensemble teaching (WCET) opportunities available (c. 6 hours).

**Violin–** 1-1 teaching at our South Wimbledon Music Centre (c. 2.5 hours). Potential opportunities for larger group teaching within schools (c. 2 hours).

**Piano–** 1-1 teaching within our South Wimbledon Music Centre and Merton primary schools (up to 14 hours).

**General Musicianship –** We are also currently seeking individuals to teach whole-class general musicianship on a fixed-term, employed, part-time basis with a minimum commitment of 2 hours per week. Please see also our advert for a full-time or job share position: <u>mmf.org.uk/in2musicsept22</u>

Applications from teachers of other instruments will also be considered, as additional teaching opportunities often arise.

Merton Music Foundation (MMF) is an independent music service and lead partner for the Merton Music Education Hub. The charity is nationally renowned for providing high quality, comprehensive and inclusive music education programmes for the young people of Merton and surrounding areas. Further details of our activities can be found on our website: www.mmf.org.uk

Merton Music Foundation is an Equal Opportunity Employer. We value diversity and have made a vision commitment to being 'an inclusive cultural organisation – not just in what we say, but also in what we do'. We believe that representation matters and actively seek to diversify our workforce at all levels of the organisation. We warmly encourage applications from historically under-represented groups, including but not limited to; members of the global majority; members of the LGBTQ+ community; people who identify as non-binary or gender queer; people with a disability; and people who are neurodivergent. Decision to appoint will be made solely based on candidate merit and business need.





We invite you to contact us for an informal discussion about teaching for MMF before applying. Contact 020 8640 5446 to speak with our Operations Director, David Rees.

Please email a letter of application and detailed CV with two referees including addresses, telephone numbers and email addresses to:

## jobs@mmf.org.uk

If you need any additional support or require accommodations to be made to complete your application, please contact us using the email address above.

Applications will be considered on a rolling basis with interviews arranged by appointment. Starting w/c 19<sup>th</sup> September 2022



# **Job Description**

### Instrumental Tutor



#### Knowledge and Experience

Essential

- Experience of learning, creating, performing, or facilitating music at a high level.
- To understand the benefits of different ways of learning music.
- To understand what motivates young people to learn, the barriers that young people may face to making music and how it supports personal and social development.
- An interest to deliver a child-centered learning experience which values and responds to the needs and interests of individuals, within and beyond your musical specialism.

Desirable

- Experience of helping others to develop musically, personally or socially.
- Experience of teaching or facilitating learning in a range of settings (eg. school, youth or community settings)
- Knowledge of how to differentiate teaching to the learning styles of a wide range of young people.
- Awareness and appreciation of the educational value of a diverse range of musical genres and practices

#### **Skills and Competencies**

Essential

- A high level of proficiency in your area of specialism.
- Ability to plan and deliver high-quality learning experiences to engage a wide range of pupils.
- Ability to create a safe learning environment and respond to their interests and needs.

Desirable

- An ability to reflect on, refine and develop teaching practice.
- An ability to work flexibly, responsively, and calmly under pressure.
- Emotional intelligence: understanding of how music can benefit the whole child/community.
- Ability to encourage independent learning across a variety of genres.

www.mmf.org.uk



#### Responsibilities

- To inspire and involve young people with a love of learning and making music.
- To develop resources and adapt practice to suit the needs and interest of all learners.
- To communicate with and report to parents/guardians and other professionals about pupils' learning needs and to identify and remove barriers to progress and welfare.
- To follow best practice in safeguarding, equality, diversity, and inclusion
- To support the vision and strategic aims of the music service.

### What You Can Expect

A dynamic and forward-thinking Music Education Hub with supportive leadership, curriculum, and administrative teams.

A learning community of over 80 peripatetic instrumental tutors and around 1500 children and young people learning every week.

Discounted lesson & ensemble membership rates for MMF tutors and their children.

MMF to act as an administration and co-ordination body, buying in your services as a freelance musician. You will be able to focus on the delivery of tuition whilst all administration of invoices, registers and collection of fees is undertaken by our charity.

Find Out More

## www.mmf.org.uk/about



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