Pupil Reports and Assessment Levels in Speed Admin

Instructions for Tutors



Step 1: Completing Pupil Reports

Important: please complete an individual report and update the Assessment Level for all 1-1, paired and Group of 3 pupils – Reports and Assessment Levels are two separate processes, please read the full instructions in this booklet.

Q Super search School year 22/23 - Mer	rton Music Foundation 🛛 🔇 🦯 🗮 🗮 🔲 E
Startpage Attendance My Students My Hours Search - Studyplan My Profil End of Year Reports	Ensemble Leaders – Top Tip:
Course school: All Type: All Assessment - Templates: End of Year Report Status: To do Awaiting approval Rejected Approved	You only need to submit a report for your 1-1 and small
Search	group pupils, not MC ensemble members. Use the
Image: Name Course school	'Type' dropdown to filter by 'Lessons'

1) Log in to Speed Admin via a web browser: www.mmf.org.uk/account

2) Click on 'End of Year Reports'

3) It is possible to filter your pupils by 'Course School' (the venue where you teach them)

4) Click on the arrow by each pupil's name to open their individual report.

	Name	Course school	Course
>		Merton Music Centre, South Wimbledon	Flute - MC
-		Merton Music Centre, South Wimbledon	Flute - MC
>		Merton Music Centre, South Wimbledon	Flute - MC
>	_	Merton Music Centre, South Wimbledon	Flute - MC
>		Pelham Primary School	Flute - School
>		Merton Music Centre, South Wimbledon	Recorder - MC
>		Pelham Primary School	Flute - School
>		Merton Music Centre, South Wimbledon	Flute - MC
>		Singlegate Primary School	Recorder - School

5) Select a level for each area of pupil progress from the drop down menus.

Excellent		
Good		
Satisfactory		
Try To Improve		

6) Add a 'Tutor Comment' for each pupil – this should fairly and accurately summarise their current progress and next steps.

Please check for spelling and punctuation errors and ensure to use the pupil's preferred pronouns (he/him, she/her, they/them etc) – pronoun preferences are listed on pupil's individual tabs under 'My Students'. If in doubt: use 'they/them'.

As a guide, we suggest min. 80 words per pupil for the Tutor Comment.



7) It is possible to add an internal comment, which is only visible to MMF staff authorising the reports, should you need to provide any further contextual information.

This is optional and in most cases not necessary.

	Internal comment(s) to admin/teacher	
•	Add comment	C //

8) Whilst working on your reports, remember to press 'Save to Draft' regularly and if navigating away from the page.



9) When a report is completed click 'Send to Approval' to submit it.

Step 2: Adding Pupil Assessment Level / Grades

Name		Course	school		
> Alfie 🖸		Merton M	Music Centre, Sout	h Wi	
> Anniah	C	Merton M	Music Centre, Sout	h Wi	
		1			
Lesson Ensemile	Grade / Assessment level	Fired instrument	Parent/guardian	Attendance	Key Info
Add course					
Flute					
Grade >	16/07/2022 2	Passed ABRSM	1	+ 🟛	
Assessment Level				+ 1	
,					
Add Assessment Level					
Date					
05/05/2023					
Assessment Level					
				<u>_</u>	
Working at Grade 1					
Working at Grade 3					
Working at Grade 4					
Working at Grade 5					
Working at Grade 6					
Working at Grade 7					
Working at Grade 8					
working at Pre-Grade					

10) You need to add an 'Assessment Level' for every pupil – this is their approximate working grade.

Navigate to the pupil's card. To do this from the reporting window, click on the 🛃 icon by each pupil's name

(top tip: hold down 'Ctrl' before clicking to open the page in a new tab to make navigation easier)

Open the 'Grade/Assessment Level' tab at the bottom of the pupil's card and click on the + icon next to 'Assessment Level'

Add today's date and an approximate working grade for your pupil and click 'Save'

If your pupil has sat a formal exam, this information can also be added under 'Grade' – however <u>all</u> pupils should have an 'Assessment Level' entered as well, for reporting purposes.



Done!

Questions: admin@mmf.org.uk / 020 8640 5446