

## Instrumental Tutor Vacancies

# Drum & Steel Pan, Piano & Voice Tutors Wanted

Starting January 2025

£33.50-34.50 per hour, Self Employed, SW19, CR4

Our [vision](#) is a borough where music resonates along the corridors of every school and echoes throughout the community. A place of aspiration where every child can find their first notes, make progress and flourish as a young musician.

We are looking for enthusiastic and engaging practitioners to join our team of peripatetic instrumental tutors delivering outstanding 1-1 and small group instrumental lessons at our Music Centres and in various Merton primary and secondary schools. Previous experience working in a primary or youth group context is desirable.

Once appointed to panel, offers of work can be made in response to demand and tutor availability.

### **Piano & Voice Tutor – SW20**

£34.50 – 1-1

We are looking for a tutor who teaches both Piano & Voice, to teach a total of 3.5 hours of 1-1 singing and piano lessons at a secondary school in Raynes Park (SW20 OJL) on a Wednesday.

### **Drum & Steel Pan Tutors – SW20, CR4**

£33.50-34.50ph – 1-1 & Small Group

We are looking for drum/steel pan tutors to teach the following:

1.5 hours of 1-1 drum lessons at a secondary school in Raynes Park. There is flexibility on the teaching day.

1 hour of 1-1 drum lessons and 1 hour of group steel pan lessons at a primary school in Mitcham (CR4), on a Thursday between 15:15-17:15.

### **About MMF**

Merton Music Foundation (MMF) is an independent music service and lead partner for the Merton Music Education Hub. The charity is nationally renowned for providing high quality, comprehensive and inclusive music education programmes for the young people of Merton and surrounding areas. Further details of our activities can be found on our website: [www.mmf.org.uk](http://www.mmf.org.uk)



## Selection Process

Merton Music Foundation is an Equal Opportunity Employer. We value diversity and have made a vision commitment to being 'an inclusive cultural organisation – not just in what we say, but also in what we do'. We believe that representation matters and actively seek to diversify our workforce at all levels of the organisation. We warmly encourage applications from historically under-represented groups, including but not limited to; members of the global majority; members of the LGBTQ+ community; people who identify as non-binary or gender queer; people with a disability; and people who are neurodivergent.

Decision to appoint will be made solely based on candidate merit and business need.

## How To Apply

If you would like to have an informal discussion about teaching for MMF before applying, please contact [david.rees@mmf.org.uk](mailto:david.rees@mmf.org.uk) to arrange a call back.

Please complete the Tutor Application Form and Self-Identification Form available from: [www.mmf.org.uk/current-vacancies](http://www.mmf.org.uk/current-vacancies)

[jobs@mmf.org.uk](mailto:jobs@mmf.org.uk)

## Support & Accommodations

If you need any additional support or require accommodations to be made to complete your application, please contact us using the email address above.

## Commitment to Safeguarding

We are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

This role is exempt from the Rehabilitation of Offenders Act 1974. All offers of work are subject to an Enhanced Disclosure and Barring Service (DBS) check, receipt of two satisfactory references, proof of residency & right to work, social media searches, and - where applicable - prohibition from teaching, overseas police checks and/or disqualification under the Childcare Act 2006.

## Deadline

*We encourage applicants to apply ASAP, with interviews arranged on a rolling basis.*

*Applications will close on 02/01/25.*

*All roles start January 2025.*

## Job Description

### Instrumental Tutor

#### Responsibilities

- Inspiring and involve young people with a love of learning and making music.
- Developing resources and adapting practice to suit the needs and interest of all learners.
- Communicating with and reporting to parents/guardians and other professionals about pupils' learning needs, to identify and remove barriers to progress and welfare.
- Following best practice in safeguarding, equality, diversity, and inclusion
- Supporting the vision and strategic aims of the music service.

#### Knowledge and Experience

##### Essential

- Experience of learning, creating, performing, or facilitating music at a high level.
- Understanding the benefits of different ways of learning music.
- Understanding what motivates young people to learn, the barriers that young people may face to making music and how it supports personal and social development.
- An interest to deliver a child-centered learning experience which values and responds to the needs and interests of individuals, within and beyond your musical specialism.

##### Desirable

- Experience of helping others to develop musically, personally or socially.
- Experience of teaching or facilitating learning in a range of settings (eg. school, youth or community settings)
- Knowledge of how to differentiate teaching to the learning styles of a wide range of young people.
- Awareness and appreciation of the educational value of a diverse range of musical genres and practices



## Skills and Competencies

### Essential

- A high level of proficiency in your area of specialism.
- Ability to plan and deliver high-quality learning experiences to engage a wide range of pupils.
- Ability to create a safe learning environment and respond to their interests and needs.

### Desirable

- An ability to reflect on, refine and develop teaching practice.
- An ability to work flexibly, responsively, and calmly under pressure.
- Emotional intelligence: understanding of how music can benefit the whole child/community.
- Ability to encourage independent learning across a variety of genres.

## What You Can Expect

A dynamic and forward-thinking Music Education Hub with supportive leadership, curriculum, and administrative teams.

A learning community of over 80 peripatetic instrumental tutors and around 1500 children and young people learning every week.

Discounted lesson & ensemble membership rates for MMF tutors and their children.

MMF operates as an administration and co-ordination body, buying in the services of freelance musicians. Tutors can focus on the delivery of tuition whilst all administration of invoices, registers and collection of fees is undertaken by our charity.

## Find Out More

[www.mmf.org.uk/about](http://www.mmf.org.uk/about)