

Merton Music Foundation

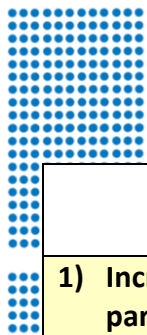
Organisational Priorities 2025-26

MMF Vision Aims:

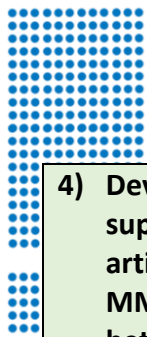
- A centre of learning and a musical launchpad, unlocking talent both now and in the future
- An asset to our community and an ambitious supporter of every child's creativity
- An inclusive cultural organisation – not just in what we say, but also in what we do

Strategic Functions of Hub Lead Organisations (SWL Music):

- Progression and Musical Development
- Schools
- Inclusion
- Sustainability
- Partnerships



Priority	Success Measure(s)	Key Considerations	Strategic Function	Vision Link
1) Increase participation in MMF activity, particularly through increased engagement in ensembles/classes and increased capacity to teach instrumental and vocal lessons in Merton schools.	<p>Average weekly lesson bookings c. 1650+ for 2025-26</p> <p>Ensemble Membership = 250 pupils</p> <p>Classes and Large Groups = c. 150 pupils</p>	Development of a physical resource to address limited room capacity in key schools (MMF Bus).	Progression & Musical Development	A centre of learning...
2) Further develop the Foundation's Environmental Sustainability Strategy.	MMF has measured its Carbon Footprint and its Sustainability Action Plan articulates how this will be reduced.	Green finances	Sustainability	A centre of learning...
3) Combine MMF Live, Amplify, Youth Council and other initiatives into a comprehensive Progression & Pathways Strategy.	<p>Regular MMF Live facilitated events (youth and pro acts), which increase visibility in the local community and provide additional income for TEMPO.</p> <p>Amplify groups at MCSW and Soundwave with good levels of engagement and progressive learning.</p> <p>Youth Council continue to take active leadership within the organisation.</p>	<p>Safeguarding and technical considerations of youth-acts for MMF Live.</p> <p>Increase Amplify pupil numbers.</p> <p>Youth Council – recruitment of new members.</p>	Progression & Musical Development	An asset to our community...



4) Develop an 'MMF Curriculum Map', which supports school-led curriculum delivery and articulates how progression is managed in MMF class-teaching activity within and between school year groups.	<p>Schools will be provided with a clear map of progression for MMF-led activity, which can be incorporated into wider school planning documents.</p> <p>School music leaders are supported to ensure broad and progressive music planning.</p>	<p>Mini Musicians / In2Music progression.</p> <p>Access to Mini Musicians Scheme and encourage uptake in schools.</p> <p>Develop Colourstrings link</p>	Schools	An asset to our community...
5) Embed TEMPO Fund regular giving and establish a public-facing Access & Progression Scheme programme and application process.	<p>20+ regular givers.</p> <p>£2,500 pa of regular giving income</p> <p>10+ pupils supported via A&P scheme</p> <p>Clear application process and criteria for A&P Scheme</p>	<p>Crowdfunder for RAH</p> <p>Monitoring of recipients' attendance and progress</p>	Inclusion	An inclusive cultural organisation..
6) Deliver a programme of ambitious and outstanding partnership projects, including 'To Boldly Go' RAH2026 concert, Mini Musicians Legacy project and Resonance open-access ensemble.	<p>c. 5000+ pupils involved in a special project / event in 2025/26.</p> <p>RAH2026 delivered successfully.</p> <p>Mini Musicians scheme embedded in Legacy schools.</p> <p>Resonance Ensemble established as part of MMF's regular provision.</p>	<p>TEMPO Funding</p> <p>Resonance – external funding not yet secured</p>	Partnerships	An inclusive cultural organisation..