 **Sound Ideas The Elements Progression Y1 – 6**

**Tempo**

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|  | **LEARNING OBJECTIVES** | **LEARNING OUTCOMES** |
| **YEAR 1** | * Tempo in music means speed – faster / slower; getting faster / getting slower.
* Tempo is set by the speed of the pulse.
 | * Recognise aurally changes in tempo in a song or instrumental piece.
* Identify and mark the steady pulse in songs and other pieces (e.g. recorded extracts).
* Set changes in pulse with increasing awareness and control using familiar songs.
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| **YEAR 2** | * Tempo is determined by the speed of the pulse.
 | * Set changes in tempo by controlling the speed of the pulse using songs and instruments.
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| **YEAR 3** | * Tempo is an expressive element in music that is used to achieve particular effects and moods.
 | * Recognise how tempo has been used in a piece (song or instrumental) and its effect ( e.g. to create excitement or highlight a particular word, phrase or emotion))
* Make choices about its use in simple compositions.
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| **YEAR 4** | * Tempo is an expressive element in music that is used to achieve particular effects and moods
 | * Continue to use tempo expressively in performances and composition with control and awareness of its effect.
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| **YEAR 5** | * Tempo is an expressive element in music that is used to achieve particular effects and moods
 | * Use tempo expressively in performances and composition with control and awareness of its effect.
* Describe and compare different kinds of music using appropriate musical vocabulary.
* Create and perform music that meets intentions and combines sounds imaginatively with awareness and understanding.
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| **YEAR 6** | * Tempo is an expressive element in music that is used to achieve particular effects and moods
 | * Use tempo expressively in performances and composition with control and awareness of its effect.
* Describe and compare different kinds of music using appropriate musical vocabulary.
* Create and perform music that meets intentions and combines sounds imaginatively with awareness and understanding.
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