 **Sound Ideas The Elements Progression Y1 – 6**

**Tempo**

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|  | **LEARNING OBJECTIVES** | **LEARNING OUTCOMES** |
| **YEAR 1** | * Tempo in music means speed – faster / slower; getting faster / getting slower. * Tempo is set by the speed of the pulse. | * Recognise aurally changes in tempo in a song or instrumental piece. * Identify and mark the steady pulse in songs and other pieces (e.g. recorded extracts). * Set changes in pulse with increasing awareness and control using familiar songs. |
| **YEAR 2** | * Tempo is determined by the speed of the pulse. | * Set changes in tempo by controlling the speed of the pulse using songs and instruments. |
| **YEAR 3** | * Tempo is an expressive element in music that is used to achieve particular effects and moods. | * Recognise how tempo has been used in a piece (song or instrumental) and its effect ( e.g. to create excitement or highlight a particular word, phrase or emotion)) * Make choices about its use in simple compositions. |
| **YEAR 4** | * Tempo is an expressive element in music that is used to achieve particular effects and moods | * Continue to use tempo expressively in performances and composition with control and awareness of its effect. |
| **YEAR 5** | * Tempo is an expressive element in music that is used to achieve particular effects and moods | * Use tempo expressively in performances and composition with control and awareness of its effect. * Describe and compare different kinds of music using appropriate musical vocabulary. * Create and perform music that meets intentions and combines sounds imaginatively with awareness and understanding. |
| **YEAR 6** | * Tempo is an expressive element in music that is used to achieve particular effects and moods | * Use tempo expressively in performances and composition with control and awareness of its effect. * Describe and compare different kinds of music using appropriate musical vocabulary. * Create and perform music that meets intentions and combines sounds imaginatively with awareness and understanding. |

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‘Sound Ideas’ KS 1 and 2 October 2019