

# Tutor Vacancies

## Piano, Voice, Guitar, Drum Kit, Bassoon/Piano

**Self-Employed Instrumental Tutors, £30 per hour, 10 weeks per term**  
London Borough of Merton

- **Piano** (school lessons): 5 hours on a Friday in SW19; 3.5 hours on Wed or Fri in SW19; 3 hours on a Wed AM in SM4; 2:40pm-4:40pm day flexible in CR4; 2 hours 15 mins day flexible (Mon, Thur or Fri preferred) in SW17
- **Bassoon & Piano** (Music Centre): 4:30pm – 7:30pm Mondays in SW19
- **Drum Kit** (Music Centre): Mon, Tue, Wed 4pm – 7pm in SM4 and Wednesdays (school lessons) in SW19 & SW20 - hours negotiable
- **Voice/Singing** – (school lessons / choir) 2:15pm – 4:15pm, day flexible in SM4
- **Guitar** – classical and electric (school lessons): hours / days negotiable

Our [vision](#) is a borough where music resonates along the corridors of every school and echoes throughout the community. A place of aspiration where every child can find their first notes, make progress and flourish as young musician.

Due to a surge in demand, we are looking for enthusiastic and engaging peripatetic instrumental tutors to join our team delivering outstanding 1-1 and small group instrumental lessons at our Music Centres and in various Merton primary and secondary schools. Previous experience working in a primary or youth group context is desirable.

Merton Music Foundation (MMF) is an independent music service and lead partner for the Merton Music Education Hub. The charity is nationally renowned for providing high quality, comprehensive and inclusive music education programmes for the young people of Merton and surrounding areas. Further details of our activities can be found on our website: [www.mmf.org.uk](http://www.mmf.org.uk)

Merton Music Foundation is an Equal Opportunity Employer. We value diversity and warmly welcome applications from members of all the communities that we serve. We are committed to ensuring an inclusive environment for all stakeholders; decision to appoint will be made solely on the basis of qualifications, merit and business need.

If you need support or require accommodations to be made in order to complete your application, please contact us.

All tutors working in Merton schools are subject to an Enhanced DBS clearance.

**Please email a letter of application and detailed CV with two referees including addresses, telephone numbers and email addresses to:**

[\*\*jobs@mmf.org.uk\*\*](mailto:jobs@mmf.org.uk)

*Applications will be considered on a rolling basis with interviews arranged by appointment.*

*Starting immediately and/or w/c 10<sup>th</sup> Jan 2022*

Merton Music Foundation is a Charitable Company Limited by Guarantee  
▪ Registered Charity Number 1004122 ▪ Company Number 2590621 ▪  
Registered in England and Wales. Registered Office – Harris Academy Morden, Lilleshall Road, Morden, Surrey, SM4 6DU  
[www.mmf.org.uk](http://www.mmf.org.uk) / 020 8640 5446 / [admin@mmf.org.uk](mailto:admin@mmf.org.uk)

## Job Description

### MMF Instrumental Tutor

#### Knowledge and Experience

##### Essential

- Experience of learning, creating, performing, or facilitating music at a high level.
- Understanding the benefits of different ways of learning music.
- Understanding what motivates young people to learn, the barriers that young people may face to making music and how it supports personal and social development.
- An interest to deliver a child-centred learning experience which values and responds to the needs and interests of individuals, within and beyond your musical specialism.

##### Desirable

- Experience of helping others to develop musically, personally or socially.
- Experience of teaching or facilitating learning in a range of settings (eg. school, youth or community settings)
- Knowledge of how to differentiate teaching to the learning styles of a wide range of young people.
- Awareness and appreciation of the educational value of a diverse range of musical genres and practices

#### Skills and Competencies

##### Essential

- A high level of proficiency in your area of specialism.
- Ability to plan and deliver high-quality learning experiences to engage a wide range of pupils.
- Ability to create a safe learning environment and respond to their interests and needs.

##### Desirable

- An ability to reflect on, refine and develop teaching practice.
- An ability to work flexibly, responsively, and calmly under pressure.
- Emotional intelligence: understanding of how music can benefit the whole child/community.
- Ability to encourage independent learning across a variety of genres.

#### Responsibilities

- Inspiring and involve young people with a love of learning and making music.
- Developing resources and adapting practice to suit the needs and interest of all learners.
- Communicating with and reporting to parents/carers and other professionals about pupils' learning needs, to identify and remove barriers to progress and welfare.
- Following best practice in safeguarding, equality, diversity, and inclusion
- Supporting the vision and strategic aims of the music service.

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